

LEA SCHOOL IMPROVEMENT GRANTS 1003(g)
School Year 2013-2014 COVER SHEET – Cohort 2/Tier III

Approved
B. Frankery
8/19/13

District

Name: Frazer School District 2

LE: 0927

Address: P.O. Box 488

City: Frazer

State: MT

Zip: 59225

District Contact data for the School Improvement 1003(g) Grant

Contact

Name: Corrina L. Guardipee-Hall ED. S.

Position Superintendent

Address: P.O. Box 488

City: Frazer

State: MT

Zip: 59225

Phone: (406) 695-2241

FAX: (406) 695-2243

Email: Corrinag@frazer.k12.mt.us

District Signature

Corrina L. Guardipee-Hall

District Superintendent (Printed Name)

406-695-2241

Telephone:

X Corrina L. Guardipee-Hall

Signature of the Superintendent:

7/25/13

Date:

The district, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement 1003(g) Grants program, including the assurances contained herein and the conditions that apply to any waivers that the district receives through this application.

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

Individual School Plan (Continuation Grant) for Tier III Schools SY 13-14

(Complete a separate form for each school by school code.) Date submitted: _____

School Name: Frazer Elementary School School Code: 1783
District: Frazer School District
Principal's Name: Melanie Blount Phone: (406) 695-2241
Principal's Email: mbblount@frazer.k12.mt.us Fax: (406) 695-2243

ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	80%	60%	CRT/MAPS/AIMweb	Spring 2014	School staff
Math	50%	23%	CRT/MAPS/AIMweb	Spring 2014	School staff
Graduation Rate					

BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the 2013-2014 year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	0	118317	178200	148843
Title I Part A Funds or Schoolwide Funds	181757	143171	135765	163400

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

SERVICES TO BE RECEIVED

Indicate the area(s) in which the strategies will be implemented or services will be received.

x	Curriculum The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
x	Classroom Evaluation/Assessment The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
x	Instruction The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
x	School Culture The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
x	Student, Family and Community Support: The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
x	Professional Growth, Development, and Evaluation The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
x	Leadership School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
x	Organizational Structure and Resources The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
x	Comprehensive and Effective Planning The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

LEA School Improvement Grants 1003(g) Continuation Application**Tier III Schools**

	Other (specify)
	Other (specify)
	Other (specify)

Describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan that will be revised in the CSIP.) List dollar amounts for each activity.

7 th and 8 th grade	
Update to corrective reading materials.....	2,000.00
Math intervention materials.....	2400.00
Science inquiry materials.....	4800.00
Parent and family involvement activities.....	1000.00
Send 7 and 8 staff to professional development Billings and MEA.....	9,000.00
School and community support activities 3 times a year.....	1000.00
Technology update and computers for 7-8 th students.....	4,586.00
Incentives Fall, winter and spring for students.....	1,500.00
Incentives for teachers.....	1,500.00
Teachers to attend common core training	2100.00
Planners for students... \$6 x 35.....	200.00
Aimswab \$6 x 36.....	200.00
NWEA.....	500.00
Band/music update	3500.00
Accelerated reader books for 7-8 th grade.....	2500.00
Small group and individual tutor for reading and math (salary).....	11,421.00
.....benefits.....	1,793.00
Total: \$50,000	

7-8
Approved
BQ Granberg
8-19-13

Montana OPI

BUDGET DETAIL

Applicant Name: Erzer School DistrictApplication Year: 2013/2014Legal Entity: 0927School Name: Erzer Elementary K-6Total Allocation Available for Budgeting \$50000 SC 1783

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction	1500		700			21486			23686
Support Services	11421	1793							13214
Parental/Family Involvement	1000								1000
Professional Development			2100		9000				11100
Administration									
Pupil Transportation									
School & Community Support						1000			1000
Facilities									
Sub Totals									

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	
Instructional Paraprofessionals	1
Staff providing support service (non-clerical)	
Staff providing support services (clerical)	
Sub Totals	

approved *B. Granberg 8-19-13*

(A) Total Allocation Available for Budgeting \$50,000
 (B) Budgeted Property & Equipment Cost (Object 700) \$0
 (C) Allowable Direct Costs (A-B) \$0
 (D) Indirect Cost Rate % 0
 (E) Maximum Indirect Cost (C*D/(1+D)) \$0

(F) Total budgeted above \$50,000
 (G) Budgeted Indirect Cost \$0
 (H) Total budget (F+G) \$50,000
 Allocation Remaining \$0

LEA School Improvement Grants 1003(g) Continuation Application

Tier III Schools

Individual School Plan (Continuation Grant) for Tier III Schools SY 13-14

(Complete a separate form for each school by school code.) Date submitted: _____

School Name: Frazer Elementary School School Code: 1205

District: Frazer School District

Principal's Name: Melanie Blount Phone: (406) 695-2241

Principal's Email: mblount@frazer.k12.mt.us Fax: (406) 695-2243

ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	75%	44%	CRT/MAPS/AIMweb	Spring 2014	School staff
Math	50%	22%	CRT/MAPS/AIMweb	Spring 2014	School staff
Graduation Rate					

BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the 2013-2014 year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	0	118317	178200	148843
Title I Part A Funds or Schoolwide Funds	181757	143171	135765	163400

LEA School Improvement Grants 1003(g) Continuation Application**Tier III Schools****SERVICES TO BE RECEIVED**

Indicate the area(s) in which the strategies will be implemented or services will be received.

x	Curriculum The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
x	Classroom Evaluation/Assessment The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
x	Instruction The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
x	School Culture The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
x	Student, Family and Community Support: The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
x	Professional Growth, Development, and Evaluation The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
x	Leadership School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
x	Organizational Structure and Resources The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
x	Comprehensive and Effective Planning The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

LEA School Improvement Grants 1003(g) Continuation Application

Tier III Schools

	Other (specify)
	Other (specify)
	Other (specify)

Describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan that will be revised in the CSIP.) List dollar amounts for each activity.

All teachers attendance at state-wide education conferences – reimbursement for travel, per diem	3,139.00
5 elementary staff attend EveryDay Math training in Billings - reimbursement for travel, per diem	3,143.00
6 elementary staff attend SIG institute in Billings - reimbursement for travel, per diem	6,300.00
Hire 1 certified staff for school improvement coach (1/2 salary)	25,000.00
Hire ½ salary for refocus room supervisor.....	11,421.00
.....benefits....	1,793.00
Hire intervention specialist in lab setting...(salary and benefits)	23,400.00
Replenish materials in science.....	1,300.00
Corrective Reading materials.....	5,000.00
Training for Journeys program.....	4,300.00
Library books for accelerated program.....	8,000.00
NWEA (MAPS).....	2,000.00
Accelerated reading program.....	5,300.00
Aimswest testing...(per student).....K-6.....	1,500.00
Istations testing (per student).....	4,000.00
Everyday math materials.....	3,000.00
School libraries.....	2,000.00
Home visits.....	500.00
I love to read month incentives.....	500.00
Math Month incentives.....	500.00
P.E. Equipment to support curriculum.....	1,000.00
Art equipment and supplies to support curriculum.....	4,300.00
Elementary portion of teacher incentives.....	5250.00
Curriculum enhancement activities for IEFA.....	2200.00
Homevisits each student x 2 teachers.....	4000.00
Fall student banquet awards and activities.....	500.00
Winter student awards and activities.....	500.00
Spring student awards and activities.....	500.00
Academic/art/shop fair and activities.....	500.00
Professional development technology and common core.....	5000.00
PD360 professional development.....	1,400.00
2 days of OPI training for new teachers.....(daily salary and benefits).....	2,200.00
Math intervention materials connected math.....	9402.00

LEA School Improvement Grants 1003(g) Continuation Application

Tier III Schools

Total: \$148,848.00

K-6 Approved
BG Granberg 8-19-13

7 th and 8 th grade	
Update to corrective reading materials.....	2,000.00
Math intervention materials.....	2400.00
Science inquiry materials.....	4800.00
Parent and family involvement activities.....	1000.00
Send 7 and 8 staff to professional development Billings and MEA.....	9,000.00
School and community support activities 3 times a year.....	1000.00
Technology update and computers for 7-8 th students.....	5,586.00
Incentives Fall, winter and spring for students.....	1,500.00
Incentives for teachers.....	1,500.00
Teachers to attend MEA.....	2100.00
Planners for students...\$6 x 35.....	200.00
Aimswab \$6 x 36.....	200.00
NWEA.....	500.00
Band/music update	3500.00
Accelerated reader books for 7-8 th grade.....	2500.00
Small group and individual tutor for reading and math (salary).....	11,421.00
.....benefits....	1,793.00

Total: \$50,000

7-8 Approved
BG Granberg 8-19-13

Montana OPI

BUDGET DETAIL

Applicant Name: Frazer School DistrictApplication Year: 2013/2014

Legal Entity: _____

School Name: Frazer Elementary K-6Total Allocation Available for Budgeting \$148,848.00 section: 1205

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction	25000	4153				78761			107914
Support Services	17717	2717							20434
Parental/Family Involvement	500								500
Professional Development			5000		15000				20000
Administration									
Pupil Transportation									
School & Community Support									
Facilities									
Sub Totals									148,848

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	.5
Instructional Paraprofessionals	1
Staff providing support service (non-clerical)	
Staff providing support services (clerical)	
Sub Totals	1.5

(A) Total Allocation Available for Budgeting \$148,848

(B) Budgeted Property & Equipment Cost (Object 700) \$0

(C) Allowable Direct Costs (A-B) \$0

(D) Indirect Cost Rate %0

(E) Maximum Indirect Cost (C*D/(1+D)) \$0

(F) Total budgeted above \$148848

(G) Budgeted Indirect Cost \$0

(H) Total budget (F+G) \$148848

Allocation Remaining \$0